



# What is... Proficiency & Personalization?

## PROFICIENCY

### Why?



To prepare students for success in college, career and the 21st century, we need to ensure they master not only the basics, but relevant skills such as critical thinking, problem solving, and collaboration.



Achievement gaps continue to persist.

We need to provide relevant and rigorous learning opportunities to all students.



Scientific research has given us new insights into how the brain functions and how we best learn.

### What?



There are clear expectations for learning.

Students advance when they demonstrate proficiency. The focus is on learning, not on time spent in the classroom.



Students collect evidence to demonstrate proficiency in the transferable skills and the content areas.

Assessment offers feedback on learning outcomes and transferable skills.

Academic achievement is reported separately from work habits.



Students receive multiple opportunities to meet learning expectations.

## PERSONALIZATION



Different students learn in different ways.

Learning can take place anytime, anywhere.



Learning is integrated, not disconnected.

We need to motivate students to take greater responsibility for their education and for considering learning opportunities they might not consider.



Interest and passion play a role in learning.



Students have voice and choice in how they demonstrate learning expectations.

Instruction incorporates student's interests, strengths and needs.



Students plan a goal oriented pathway towards developing proficiency in the transferable skills and content learning outcomes.

Learning can take place beyond the classroom and school walls.



Instead of limited pathways to graduation, there are many potential pathways more customized to individual student needs.